



WHAT 
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 HERE
CHANGES
 EVERYTHING.

Early College and Language Immersion Update

Office of Magnet & Curriculum Enhancement
November 25, 2019



Early College High Schools in WCPSS

What are Early Colleges?

- Early Colleges are created through North Carolina's Cooperative Innovative High School (CIHS) legislation
- They are small public high schools, usually located on the campus of a university or community college, which expand students' opportunities for education success through high quality instructional programming
- A school district has to apply each time it wants to establish a new Early College
- Early Colleges typically target students who are at risk of dropping out of high school, first-generation college students, and/or students who would benefit from accelerated learning opportunities
- Currently, WCPSS has six Early Colleges established through CIHS legislation

Early Colleges in WCPSS - Grade Level Capacity and 2018-19 Application Numbers

| School Name and College/University Partner | Capacity per Grade Level | 2018-19 Application Numbers |
|---|--------------------------|-----------------------------|
| North Wake College and Career Academy/Wake Tech CC | 100 | 325 |
| Vernon Malone College and Career Academy/Wake Tech CC | 100 | 266 |
| Wake Early College of Health and Sciences/Wake Tech CC | 75 | 384 |
| Wake STEM Early College High School/NC State Univ. | 55 | 476 |
| Wake Young Men's Leadership Academy/St. Augustine's Univ. | 55 | 162 |
| Wake Young Women's Leadership Academy/St. Augustine's Univ. | 55 | 250 |

Academic Achievement of WCPSS Early Colleges

| School | 2018-19 4-year Cohort Graduation Rate | 2018-19 School Growth Status |
|--|--|-------------------------------------|
| North Wake College & Career Academy | *No Results | Exceeded |
| Vernon Malone College & Career Academy | >95% | Exceeded |
| Wake Early College of Health and Science | >95% | Exceeded |
| Wake STEM Early College HS | >95% | Exceeded |
| Wake Young Men's Leadership Academy | >95% | Met |
| Wake Young Women's Leadership Academy | >95% | Exceeded |

*2018-19 was North Wake's second year in existence, so there was an insufficient number of students to calculate a 4-year cohort grade rate.

Plans for Future Early College Expansion

- Wake Tech Community College opened their RTP campus in 2018
- With additional construction happening, we are in the early planning phases of mapping out a new partnership with Wake Tech
- Targeting a new Early College program to open Fall 2021
- RTP Campus would house all students, grades 9-13 on their RTP Campus

Proposed Planning Timeline:

- Current – Summer 2021: Collaboration between WCPSS and WTCC on details of Early College
- Spring 2020: Notify DPI of intent to apply for a new CIHS program
- Fall 2020: Submit CIHS application to DPI
- October 2020 – June 2021: Student recruitment for Fall 2021
- August 2021: RTP Early College HS opens to students

Possible Programs at RTP Campus

Current Program Courses of Study in WCPSS Early Colleges

- Biopharmaceutical Technology
- Business Administration
- Collision Repair
- Cosmetology
- Culinary Arts
- Early Childhood Education
- Emergency Medical Sciences
- Facility Maintenance Technology
- Information Technology - Tech Support
- Nurse Aide
- Phlebotomy
- Simulation and Gaming Development
- Welding

Possible Program Courses of Study at the new RTP Early College

- Computer Programming
- Cybersecurity
- Analytics
- Cloud Computing
- Biotech



Questions?

Language Immersion in WCPSS

Full Language Immersion Programs

(Jeffreys Grove and Stough)

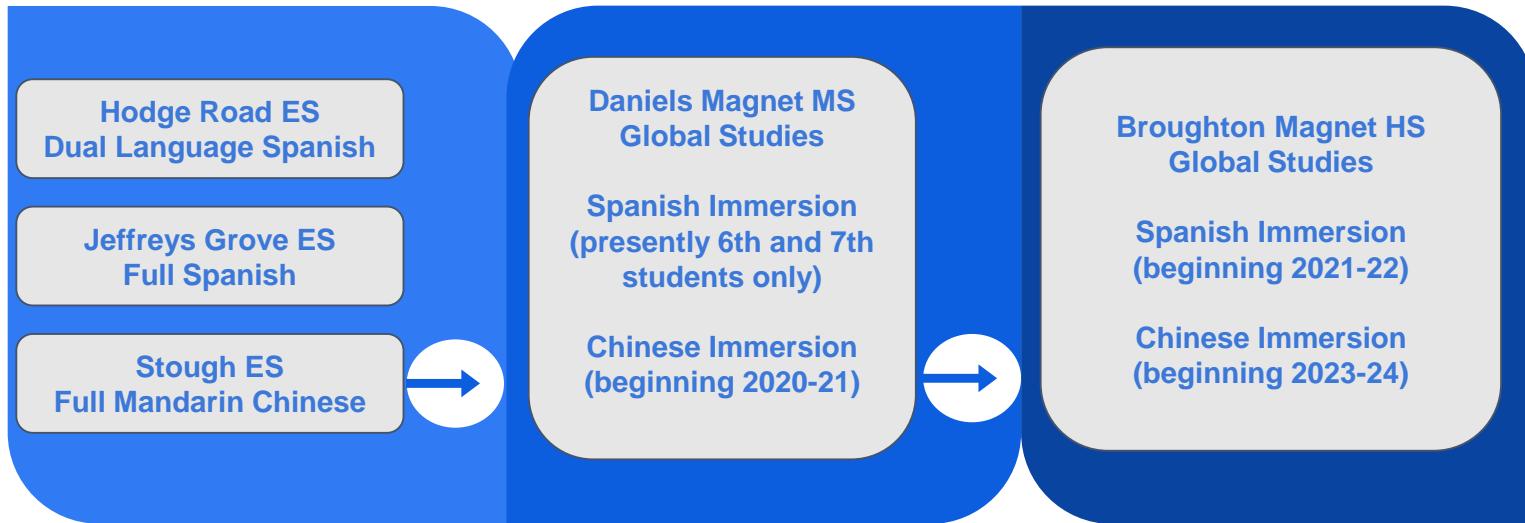
- Serve English native speakers in an environment where the target language is exclusively used (Spanish at Jeffreys Grove and Mandarin Chinese at Stough)
- Target language content taught in four core classes (literacy, math, science, social studies)
- Students become bilingual, biliterate and bicultural
- Students become equally proficient in both languages

Dual Language Immersion Programs

(Hodge Road)

- Goal is to serve approximately 50% English native speakers and 50% Spanish native speakers
- English and Spanish content taught in four core subjects (literacy, math, science and social studies)
 - Half of core instructional time in English and half in Spanish in kindergarten and 1st grades
 - A day (Spanish) B day (English) in 2nd - 5th grades
- Spanish speaking students and English speaking students have collaboration opportunities, therefore enhancing language and social/emotional development

Language Immersion Magnet Pathway



Magnet Application Overview

| | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|---------------------------|--------------------------|------------------------------|---------------------|---------------------|----------------------|----------------------|----------------------|
| Jeffreys Grove | K (base only) | K-1st (base only) | K-2nd 56 | K-3rd 90 | K-4th 120 | K-5th 133 | K-5th 105 |
| Hodge Road | | K (base only) | K-1st 14 | K-2nd 18 | K-3rd 45 | K-4th 24 | K-5th 20 |
| Stough | | K (base only) | K-1st 14 | K-2nd 31 | K-3rd 28 | K-4th 16 | K-5th 47 |

Jeffreys Grove started program implementation in 2012 with only base students, while Hodge Road and Stough started program implementation in 2013 with only base students.

Half of the language immersion seats are assigned from the magnet process while the other half of the seats are designated for base students.

Full Language Immersion Student Achievement

| School Year *LI - Language Immersion | Jeffreys Grove | Stough |
|--|----------------------------------|-------------------------------------|
| 2016-2017 Literacy LI students / non-LI students Math LI students / non-LI students | 88 / 74 92 / 72 | No 3rd-5th grade immersion students |
| 2017-2018 Literacy LI students / non-LI students Math LI students / non-LI students | 92 / 71 94 / 69 | 71 / 56 83 / 60 |
| 2018-2019 Literacy LI students / non-LI students Math LI students / non-LI students | 99 / 77 97 / 82 | 71 / 65 87 / 61 |

At Jeffreys Grove, the 2016-2017 cohort includes grade 3, the 2017-2018 cohort includes grades 3-4 and the 2018-2019 cohort includes grades 3-5.

At Stough, the 2017-2018 cohort includes grade 3, while the 2018-2019 cohort includes grades 3-4.

Dual Language Immersion Student Achievement

| School Year *LI - Language Immersion | Hodge Road |
|--|-------------------------------------|
| 2016-2017 Literacy LI students / non-LI students Math LI students / non-LI students | No 3rd-5th grade immersion students |
| 2017-2018 Literacy LI students / non-LI students Math LI students / non-LI students | 50 / 34 40 / 45 |
| 2018-2019 Literacy LI students / non-LI students Math LI students / non-LI students | 49 / 38 38 / 38 |

The 2017-2018 cohort includes grade 3, while the 2018-2019 cohort includes grades 3-4.

Future Language Immersion Programs

- Considering an additional Full Spanish Immersion Elementary Program in 2021- 2022
- Considering an additional Full Mandarin Chinese Immersion Elementary Program in 2021- 2022



Questions?